

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name Calculus I

Course			
Field of study		Year/Semester	
Artificial Intelligence		1/1	
Area of study (specialization)		Profile of study	
		general academic	
Level of study		Course offered in	
First-cycle studies	English		
Form of study		Requirements	
full-time		compulsory	
Number of hours			
Lecture	Laboratory classes	Other (e.g. online)	
30			
Tutorials	Projects/seminars		
30			
Number of credit points			
5			
Lecturers			
Responsible for the course/lecturer: Responsible for the course/lecturer Responsible for the course Re		sible for the course/lecturer:	
dr hab. Maciej Ciesielski			
email: maciej.ciesielski@put.p	ooznan.pl		
tel. 616652839			
Faculty of Control, Robotics a	nd Electrical		
Engineering			
ul. Piotrowo 3A, 60-965 Pozna	ıń		
Prerequisites			

The knowledge from the area of high school mathematics. The abilities of solving some problems of linear algebra and calculus. Awareness of the necessity to improve the knowledge and expertise, readiness to undertake a cooperation in the team.

Course objective

The goal of the subject is to attain the knowledge from the area of the selected topics in calculus I and to get the skills that allow to apply the obtained knowledge to analize the mathematical problems.



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Course-related learning outcomes

Knowledge

Knows and understands in an advanced level selected facts, objects and phenomena, as well as methods and theories explaining the complex relations between them, constituting extended knowledge of mathematics [K1st_W1]

Skills

Is able to work individually and in a team; is able to plan and organize work – both individually and in a team; is able to estimate the time needed to complete a task; is able to develop and implement a work schedule ensuring that deadlines are met. The graduate is able to determine and use models of the selected mathematical problems as well as to use them for the analysis and design of computer science [K1st_U3]

Social competences

Is ready to critically evaluate received knowledge and content. Is ready to recognize the importance of knowledge and to consult experts in solving the problem [K1st_K2]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Lecture:

- grading knowledge and abilities showed in an written exam

Exercises:

- testing knowledge and preparation to exercises,
- awarding practical knowledge obtained during the previous exercies and lectures,
- grading knowledge and abilities related with calculations,
- test for exercises and/or written elaboration (that can be made partially outside of exercises)

Programme content

1. FUNCTION OF ONE VARIABLE AND AND PROPERTIES

Definition of a function, domain, image of a function, graph of a function, monotonic function, bounded function, periodic function, even, odd, composite function, surjection, injection, inverse function, logarithmic function, trygonometric and inverse trygonometric function, hyperbolic function and inverse hyperbolic function, implicit function, parametric function, curve in spherical coordinates

2. REAL VALUED SEQUENCES

Definition of a sequence, bounded sequence, monotone sequence, limit of a sequence, convergent sequence, divergence sequence, Squeeze Theorem, properties of the limit of a sequence



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3. LIMIT OF FUNCTION AND CONTINUITY

Definition of the limit of a function, proper and improper limit of a function, left- and right-hand limits, properties of the limit of a function and Squeeze Theorem, undefined expressions, continuity of a function, properties of a continuous function (namely Weierstrass Theorem and Darboux Theorem), discontinuity of type I and II.

4. DERIVATIVE OF FUNCTIONS

Definition of the derivative of a function, geometrical interpretation of the derivative, lef- and right hand derivatives, properties of the derivative of the functions, chain rule, tangent line, total derivative, application of total derivative, higher derivatives, Leibniz Theorem, properties of a differentiable function, de' Hospital's rule, Taylor formula and Maclaurina formula and applications, asymptotes, global and local exreme points, monotonicity of a function, inflaction points of a function, concavity and convexity, applications of exreme points.

5. INDEFINITE INTEGRALS

Antyderivative, the rule for integration by substitution and integration by parts, decomposition of the rational function into the simple fractions, the rule for integration of rational function, integration of trygonometric functions and irrational functions.

Teaching methods

Lectures – the lecture is organized with the multimedia presentations and complemeted with many examples, showing an application of the presented issues.

Exercises – discussing open problems, comprehensive analysis for selected problems in mathematics, initiation open discussion devoted to methods which might be used to solve problems related to selected topis in mathematics, grading homeworks.

Bibliography

Basic

Marian Gewert, Zbigniew Skoczylas; Analiza matematyczna 1 Definicje, twierdzenia, wzory; Wydanie XXVI poprawione Wrocław 2019, str. 160

Fichtenholz, G. M. Rachunek różniczkowy i całkowy. Tom 1. (Polish) [Differential and integral calculus. Vol. 1] Translated from the Russian by Ryszard Bittner, Bolesław Gleichgewicht and Tadeusz Huskowski. Eleventh edition. Wydawnictwo Naukowe PWN, Warsaw, 1997. 550 pp.

Additional

James Stewart; Calculus: Early Transcendentals, 6th Edition; Thomson Higher Education, Belmont, CA, 2008.



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Breakdown of average student's workload

	Hours	ECTS
Total workload	127	5,0
Classes requiring direct contact with the teacher	64	2,5
Student's own work (literature studies, preparation for	63	2,5
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) ¹		

¹ delete or add other activities as appropriate